**CLIL Lesson Plan**

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| **Group:** high school | **Time:** 45 minutes |
| **Age:** | 15 |
| **Topic:** The American Revolution and the War of Independence (1775–1783) | |
| **Previous knowledge/skills:**   * Basic knowledge of 18th-century history * Understanding of simple past and past continuous tenses * Basic vocabulary for describing historical events | |
| **Aim(s):**   * To understand the key events and causes of the American Revolution * To develop English skills in the context of history (reading, speaking, vocabulary) | |
| **Teaching objectives** | **Learning objectives** |
| **A Content:**  - Identify main causes and events of the revolution  - show Power Point presentation | **A Content**  - Students can name key dates, people, and reasons of the american revolution |
| **B Cognition:**  - Analyse consequences and motivations of revolutionaries | **B Cognition:**  - Students explain the historical significance of the revolution |
| **C.1 Language of learning**   * Vocabulary: revolution, colony, independence, tax, protest, declaration * Grammar: passive (e.g. "was signed", "were punished") | |
| **C.2 Language for learning**   * Expressions: “In my opinion…”, “This event was important because…”, “The main cause was…”, “They fought for…” | |
| **C.3 Language through learning**   * Language emerges through discussion and group work (e.g. paraphrasing, clarifying, comparing) | |
| **D. Culture/Citizenship**   * Understand values of freedom and democracy * Compare revolutionary ideals to modern political values | |
| **Materials & resources**   * Powerpointspresentation * Timeline of events (printable) * Historical images and portraits * Worksheet: matching terms + gap-fill text * YouTube video (3 min animated overview) * Projector / board | |
| **Teaching plan (type, timing & sequence of activities)**  **Activity:**  **0-5 Warm-up**: Ask students: “What do you know about the history of the American continent and the USA?”  **5-15 Video + Powerpoint presentation**: Show 1-min video (QR code) + discuss key dates  **15-25 Group activity**: Timeline + graphics, organize chronology with images (A)  **25 – 35 Worksheet**: vocabulary + text to fill in the gaps + map + text to fill in above the picture (B)  **35 – 43 Pair work**: Short dialogues explaining one event each from the images (A)  **43 – 45 Recap**: What the American Revolution changed | |
| **Assessment**   * Observation of group work * Correct use of vocabulary and past tense * Completion of worksheet * Participation in discussion | |

**Obraz zawierający wzór, kwadrat, piksel

Zawartość wygenerowana przez AI może być niepoprawna.Video:**

|  |
| --- |
| **WORKSHEET** |



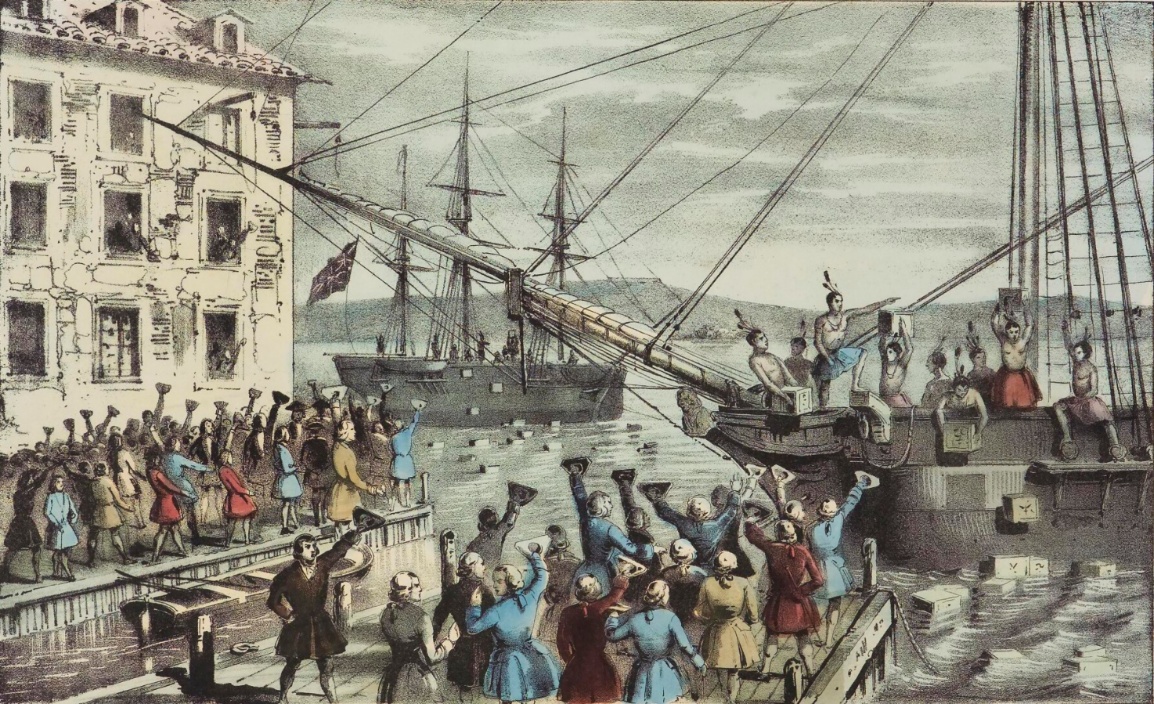
**A**



Obraz zawierający obraz, w pomieszczeniu, sztuka, Sztuki wizualne

Zawartość wygenerowana przez AI może być niepoprawna.





**Timeline**

|  |  |  |
| --- | --- | --- |
| **1492** |  | Battle of Lexington |
| **1773** | Discovery of America |
| **1775** | Boston Tea Party |
| **1776** | Declaration of Independence |
| **1783** | Treaty of Paris |

Treaty of Paris paint.

The British delegation refused to pose, and the portrait was never completed.

**B**

**Gap-fill   
Scan the QR code and fill in the gaps using the vocabulary**

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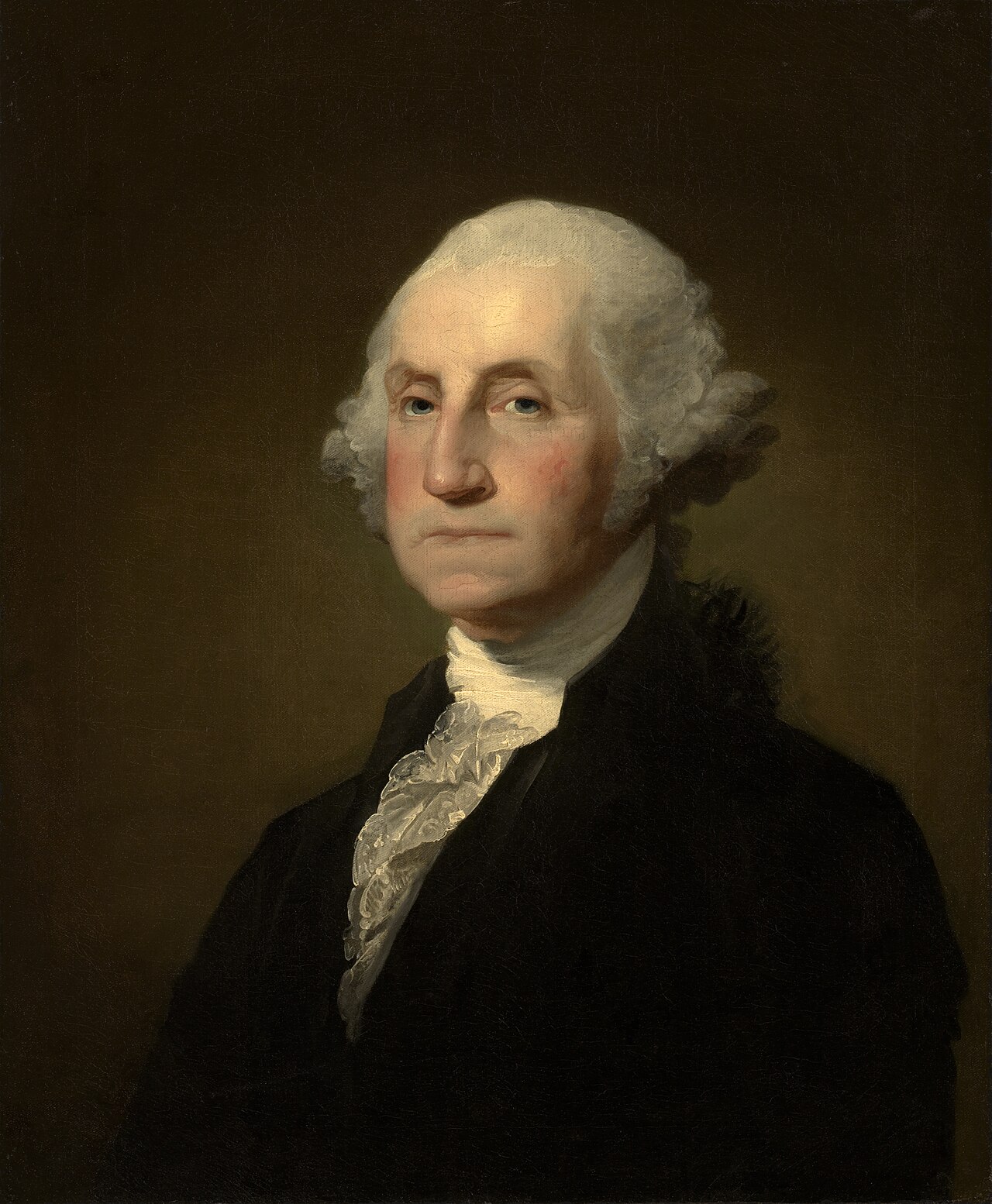
*In 1773, the colonists organized a* ***\_\_\_\_\_\_\_\_\_\_*** *known as the Boston Tea Party. They were angry about high* ***\_\_\_\_\_\_\_\_\_\_*** *on tea. In 1776, they declared their* ***\_\_\_\_\_\_\_\_\_\_*** *and started a* ***\_\_\_\_\_\_\_\_\_\_****. At that time, America was still a British* ***\_\_\_\_\_\_\_\_\_\_****.*

**Obraz zawierający szkic, Grafika liniowa, rysunek kreskowy, mapa

Zawartość wygenerowana przez AI może być niepoprawna.Fill the blanks**

**Fill the blanks**

George Washigton was the ………………………. American ………………………………………. 1789 – 1797.



**Connect the terms using lines:**

|  |  |  |
| --- | --- | --- |
| **TERM** |  | **DEFINITION** |
| colony | A territory governed by another country |
| Independence | Freedom from control by another country |
| protest | Public action against something unfair |
| tax | Money citizens must pay to the government |
| revolution | A fight to change a political system |